

Pilot High School Student Application

FENWAY HIGH SCHOOL

A Pilot School of Boston Public Schools

School Year 2008-09

Admissions Policy

Pilot Schools seek to reflect the diversity of the city of Boston. The application process to Pilot Schools is intended to assist students and their families in making an educated school selection and to ensure a good match for the student and family. Parents and students are encouraged to attend one of the Open Houses to learn more about the school.

Applications for 10th or 11th grades may be accepted at any time, however, it is unknown how many openings there will be (if any) until summer. Decisions are made as openings become available. We do not accept applicants for 12th grade.

Admissions Timeline

October – Boston Public Schools Showcase

Open Houses at Fenway High School – **reservations** may be made by calling the school

November 30, 2007 9-11 am Fenway High School Auditorium

December 5, 2007 9-11 am Fenway High School Auditorium

January 11, 2008 9-11 am Fenway High School Auditorium

December – Pilot School/Horace Mann School Expo

January 31, 2008 – Postmark Deadline for Applications

March – Family Information Meetings for prospective students (by invitation only)

April – Decision letters mailed

June through September – Admissions from Wait List; 10th and 11th grade openings filled

Checklist of Requirements

A complete application, including school grades and recommendations, must be postmarked by January 31st for an applicant to be considered for enrollment.

- ✓ Two-page application form
- ✓ Student essay answering three questions
- ✓ Copy of current and past year transcripts
- ✓ Two letters of recommendation: a school advisor and an academic teacher

Send all materials to:

FENWAY HIGH SCHOOL

174 Ipswich Street, Boston, MA 02215

Phone: (617) 635-9911 • Fax: (617) 635-9204

www.fenwayhs.org

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Your completed application must be postmarked or received by January 31, 2007
Student Information (PRINT all your responses on this page, one letter per box.)

First Name															
Middle Name															
Last Name															
Address															
City															
State			Zip Code												
Home Phone															
Cell Phone															

Grade applying for: _____

Email Address _____

Gender: M F (Check One)
 Race/ Ethnicity: Black White Asian Latino Native American Other _____

Date of Birth

		/			/					Age:		
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Place of Birth

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What languages do you speak? _____

What language do you speak most often at home? _____

BPS Student #

--	--	--	--	--	--

Social Security #

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Name of Current School _____ Telephone# _____

Please let us know if you have a family member at our school:
 Name: _____ Relationship: _____ Grade: _____

If you are seeking a transfer from another high school, please let us know the reason:

Parent/Caregiver Information: Mother or Guardian

First Name														
Middle Name														
Last Name														
Address														
City														
State			Zip Code:						-					
Home Phone			-						-					
Cell Phone			-						-					

Email Address: _____

Father or Guardian (Please use "same" where applicable)

First Name														
Middle Name														
Last Name														
Address														
City														
State			Zip Code:						-					
Home Phone			-						-					
Cell Phone			-						-					

Email Address: _____

Emergency Name														
Emergency Phone			-						-					

Student Signature

Date

Signature of Parent/Caregiver

Date

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FENWAY HIGH SCHOOL

STUDENT ESSAY

Please respond to all three of the following questions in your essay:

- What makes a good school?
- What makes a good student?
- Why do you want to attend Fenway High School?

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RECOMMENDATION FORM

Student Applicant: _____ Phone Number: _____

Grade Applying for: _____

Education Professional's Name: _____

Education Professional's Place of Work: _____

Education Professional's Position: _____

Instructions for the Student Applicant:

1. Please fill in your name and telephone number above.
2. Give one form to an academic teacher (in a subject such as Math, Science, English, Foreign Language, History or Social Studies) and one form to a counselor / advisor at your school or other person who knows you well, such as a mentor or pastor.
3. After the person has filled it out, he or she should seal it in an envelope, put his or her signature across the seal, and give it to you to mail. You may ask the person to mail it directly. However, students are strongly encouraged to return all materials together in their application package. An application is not complete without these recommendations.

Instructions for the Person Writing a Recommendation:

Thank you for agreeing to evaluate a student for application to Fenway High School. Your thoughtful comments are very important to us. They will enable us to make an informed decision in the interest of this student and our program. Please read the attached brief school descriptions before you complete this form.

Please return this evaluation to the student in a sealed envelope, with your signature across the seal, in time for him or her to send it by the deadline: **January 31, 2008**.

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School Mission:

Fenway's mission is to create a socially committed and morally responsible community of learners that values its students as individuals.

Its goal is to encourage academic excellence and habits of mind, self-esteem, and leadership development among all the school's students.

School Expectations:

In reviewing applications for admission, Fenway High seeks evidence of the following qualities: commitment and self-discipline to advance academically, behaviorally, and emotionally; and the ability to contribute to building a successful, supportive and inclusive school community. Our curriculum is designed to build students' skills and knowledge through tackling problems and projects the way successful adults – scientists, business people, social workers, doctors, etc. – tackle them. All classes require students to work individually as well as in cooperative groups and to pursue projects that test their ability to apply knowledge.

Please comment on the student's academic potential, ability to work independently, and consideration of others. Please comment on student's character and personality (peer relationships, maturity, sense of humor) and any strengths, challenges, or weaknesses that we should be aware of.

How long have you known this applicant and in what capacity?

Please address whether you think this student is a good match for Fenway High School and why.

(Please add pages as needed)

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